

Mark: That means you're a computer expert, then!

Kostas: Not really. I can hear our school bell.
Can we all get together again tomorrow?

Nadine & Mark: Good idea! Let's speak again tomorrow!

📖 For extra activity see Appendix Activity B (page 133).

C INTERNET FRIENDS FROM ALL OVER EUROPE

Here are some more internet friends.

a) Fill in the nationality of each person.

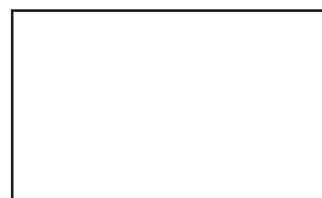
Example: Mark is from Great Britain and he is British.

1. Pablo is from Portugal and he's
2. Svetlana is from Russia and she's
3. Hans is from Holland and he's
4. Carmen is from Spain and she's
5. Gunther is from Germany and he's
6. Maria is from Switzerland and she's.....
7. Armando is from Albania and he's
8. Isabella is from Italy and she's
9. Kostas is from Greece and he's



b) Now use a Geography book or a map and match the countries from above which border with each other. Discuss with your partner and check your results.

c) Finally, draw and colour in the flags of three of these countries. Don't show the flags you are colouring. Give your book to your partner and see if he/she can guess the countries of your flags. Can he/she write the names both in English and in Greek?



Names:

📖 Do you know how to say "Good Morning" in any other languages? Go to Appendix, UNIT 1, Activity C (page 133).

Simple Present Tense

Study the sentences to see how we can talk about student life in English.

I **go** to school **on** weekdays.
You **do** your homework after school.
A pupil **studies** in the afternoon

A teacher **works** in a school.
We **have** classes on weekdays.
Schools in Greece **finish** in June.
Do you go to school by school bus?
Does a teacher work on a farm?

I **don't go** to school on Sundays.
You **don't do** your homework at night.
A pupil **doesn't study** at night.
or in the evening.
A teacher **doesn't work** in a café.
We **don't have** classes on Sundays.
They **don't finish** in March.
Yes, I do / No, I don't.
No, he/she doesn't. He/she works at a school.

Note the different endings!

I watch - he **watches**
we teach - Helen **teaches**
you go - it **goes**

you play - she **plays**
I enjoy - he **enjoys**
they stay - it **stays**

they study - John **studies**
we carry - she **carries**
I fly - the bird **flies**

D WRITING



Write 3 sentences talking about what you do in...

- your school programme,
- your afternoon activities and
- during your weekends.



a. School programme

b. Afternoon activities

I do karate

c. Weekends

Then make a list of activities you want to do but can't do.

E A DAY IN MY LIFE

Here is a page from a pupils' newspaper of a school in Dublin, Ireland. The title is: "A Day In My Life". Read and compare. How different is your everyday life? Discuss with your classmates and teacher.


Points to discuss:

- ✓ Times
- ✓ School subjects
- ✓ Activities

A Day In My Life Ireland


My name is Richard. I am 12 years old next month. I get up at 7:30 every morning. I eat my breakfast. Then watch some tv. Then I go to school.

Morning Time




At school we learn Maths Irish, English, History, Geography and Religion. School starts at 9:15 and ends at 2:45. In school we have one teacher who teaches all subjects.

School Time




When I get home from school I do my homework. I play football with my friends. I like to read 'Harry Potter'. In my spare time I play my Playstation two.

Afternoon Time



Before I go to bed I watch t.v. I like to watch programs such as Father Ted, Only fools and horses and footballs matches. At ten O'clock I go to bed.

Evening Time





Classroom in India

F WRITING

In your free time, you've made contact with an Internet friend from outside Europe, for example Asia or Australia. What questions would you like to ask him/her?

Name of Net friend: Vijay (from India)

Example: Does Vijay have a favourite football team?

- 1)
- 2)
- 3)



G PORTFOLIO

You can use your answers for questions in ex. D (p. 20) to write about A Day in your Life. You can put it in your Portfolio or in the English Newspaper of your school.

1 Unit

Lesson 3

THE UNITED KINGDOM

A LEAD-IN ►►

Read this text quickly, without understanding every word. Where can you find a text like this?

Visit the British Isles!

The British Isles are situated on the west side of Europe.

Geographically the British Isles are made up of two main islands, Great Britain and Ireland.



Politically the two islands are made up of:

- the United Kingdom, which includes Great Britain (with

England, Scotland and Wales) and Northern Ireland

- the Republic of Ireland, in the southern part of Ireland.

The population of the United Kingdom is about 59 million. That's 6 times more than Greece. About 10-12 million people live in London, its capital. London is about twice



as big as Athens. The Republic of Ireland has a population of 3,7 million. One third of its people live in its capital, Dublin.

- Each country has a national flower. The national flower of England is the rose; for Wales, the daffodil; for Scotland, the thistle and for the Republic of Ireland, the shamrock.



Go to Appendix, page 134, for additional information on the symbols of Great Britain.

B READING



Find the information in the text above and complete the table below.

	United Kingdom	Ireland	Your prefecture*
Capital city			
Population			

* prefecture=voιμός

C VOCABULARY

Find words or phrases in the text that fit in the four categories of the table below.

countries	geography terms	size/ number	national flowers

PROJECT

1. How about a leaflet from Greece?
2. Now go to Appendix, UNIT 1, PROJECT (page 134).





SELF-ASSESSMENT TEST



Name:.....

Class:.....

Date:.....

Score:...../ 100

A. Read and decide: True (✓) or False (x)



Pedro is an eleven-year-old boy from Spain. He lives in Barcelona with his father and his twin sisters Maria and Granada.

Pedro is a pupil in the fifth class of Primary school. He loves school and he is very good at maths and languages. He can solve mathematical problems very quickly and he can also speak English and French. In his free time, Pedro loves riding his bike and drawing. He is also fond of surfing the Net and chatting to children from all over Europe.




E.g. Pedro is Spanish (✓)

1. He lives with his family in a big city
2. He's got a brother and a sister
3. He is very good at English and Italian
4. His favourite hobbies are cycling and drawing
5. Pedro is very good at computers



Points: / 20

B. Computers. Look at the pictures and tick the right box.

1.  modem
 tower
2.  screen
 printer
5.  scanner
 printer

3.  keyboard
 mouse
4.  speakers
 microphone & headphones

Points: / 10

1 Unit

C. Countries and Nationalities. Fill in the spaces.

1. Someone who comes from Great Britain is while someone who comes from is French.
2. What nationality is your uncle? He is and lives in Rome.
3. Athens is the capital, Lisbon is the capital, Berlin is the capital of and Amsterdam is the capital.
4. People in Moscow speak
5. Franz lives in Switzerland. He's
6. A lot of people who live and work in Greece come from Tirana in

Points: / 30

D. Answer the following questions. Write true answers.

1. What time does school start ?
2. How do you go to school?
3. Which school subject do you like best?
4. Do you do your homework alone?
5. What do you do in the afternoons?

Points: / 20

E. Match the sentences

- | | |
|---|---|
| 1. Hi ! I'm Greek! Where are you from? | a. Red, white and blue. |
| 2. Which do you prefer? Maths or Science? | b. Well, I don't really like it.
I prefer pop music. |
| 3. Do you like school? | c. He's Swiss. |
| 4. Nadine comes from Marseilles. | d. I'm Dutch. I am from Holland |
| 5. How about heavy metal music? | e. It's to the west of Britain. |
| 6. Sue hates going to the dentist. | f. She says it's an awful experience. |
| 7. Do you like horse riding? | g. I hate it!! |
| 8. Henry doesn't come from Germany. | h. She's French. |
| 9. Which are the colours of the British flag? | i. I prefer Maths. |
| 10. Where's Ireland? | j. Well, I don't mind school,
but I hate homework!! |

Points: / 20

Tick what's true for you:



Now I can:

- Name the various parts of the computer
- Talk about what I like and what I don't like to do in my free time
- Write and talk about my school life



Learning strategies in English

I LEARN ENGLISH BECAUSE I LIKE...

- Learning about other countries and people
- Filling in charts
- Listening for specific information
- Scanning a text
- Learning more about young people in other countries

Unit 2

SCHOOL LIFE AND THE WORLD AROUND US

In this unit:

- ✓ We read a school newspaper
- ✓ We write about good and bad habits
- ✓ We listen to pupils speaking about their school
- ✓ We speak about customs in different countries

Let's get to know each other!



Lesson 1

DO YOU LIKE COMPUTERS?

A LEAD-IN ►►

Below is a page from the English newspaper at Mark's school. What type of texts are they? To find out, match the following types of text to the letters in the newspaper.

1. invitation

2. e-mail

3. menu

B READING



ST. GEORGES'S SCHOOL NEWSPAPER

NEWS FROM OUR SMALL WORLD

Nadine from France sends this email
to her friends in our school

Subject: Trip to Eurodisney

Dear Mark

I'm really excited about going to Eurodisney. I'm going with my class by TGV from Marseilles straight to Eurodisney. We are staying at one of the hotels in the amusement park. I'm sad my best friend can't come; she's ill. We don't want to be bored on the train so our teacher said we must bring things to do. I'm going to bring the book I am reading now. I'll send you a postcard from there!

Bye
Nadine

a.

THE SCHOOL CANTEEN

Muffin	70p
Apple pie	70p
Croissant.....	50p
Doughnut.....	50p
Orange juice.....	60p
Apple juice.....	60p
Water.....	30p

b.



School Halloween Party

Mrs Clark, the school headmistress, would like to invite all parents and children to this year's Halloween Party
Free light snacks & soft drinks will be offered
by the Parent-Teacher Association
Date: Tuesday October 31st, at 6pm
Place: The School Playground

c.

Read the text carefully and answer the following questions.